Building Opportunities through Integrated English Literacy and Civics Education (IELCE)

Supporting Successful WIOA Implementation

Selecting a Local Provider to Join the IELCE Professional Development Collaborative
Presenters

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Agenda

- Purpose and Objectives of Building Opportunity Initiative
- Introduction to Collaborative & Provider Partner Selection Considerations
- Group Activity: Brainstorm Partner Provider Characteristics
- Next Steps and Available Resources
- Discussion on Technical Assistance Needs
Warm-Up Activity

- TBD
Purpose

The Building Opportunities project is designed to:

- Provide technical assistance (TA) to support state and local implementation of the new requirements, under section 243 of WIOA, Integrated English Literacy and Civics Education Program (IELCE)
- Support state and local efforts to flexibly develop IELCE programming that—
  - Meets the needs of learners within particular local or regional settings;
  - Reflects best practices in program design; and
  - Is compliant with statute and regulations
- Build a Collaborative of state and local-level IELCE implementers
- Identify and disseminate information about promising IELCE approaches and programs that integrate English language literacy, civics education, and workforce training
Project Objectives

First Year (Summer 2016- Summer 2017)

- Supported ED in two face-to-face trainings to state adult education leadership on new IELCE regulations under WIOA
- Support states in identifying a provider partner for the IELCE Collaborative
- Form a Collaborative of state and local IELCE provider partners
- Kick-off the IELCE Collaborative comprised of state and local IELCE provider partners
- Identify and develop TA tools (ongoing)
Project Objectives

Second Year (Summer 2017- Summer 2018)

- Ramp-up TA: webinars, material/tool development, an online community of practice, and targeted coaching
- Launch efforts to gather insight on the IELCE landscape for bright spots efforts

Third/Last Year (Summer 2018-Summer 2019)

- Identify and document “bright spots”
- Develop and disseminate “bright spots” case studies and materials
Michelle Tolbert
Virtual TA Lead
Purpose of the Collaborative

- Will be comprised of a state agency representative and a local provider from each state
- Will be used to deliver ongoing training and support to states and local providers on the statutory requirements of section 243
- Will provide members with access to TA products and activities designed to help foster and sustain IELCE programs and services
Benefits of the Collaborative

- Gain a more comprehensive understanding of new requirements through coaching and training activities tailored to state needs
- Obtain guidance on facilitating partnerships with training providers and employers, recruiting and enrolling target populations, and connecting to existing career pathways
- Have access to project website and quarterly newsletter
- Be able to engage in peer-to-peer or expert-led online discussions
- Have opportunity to build partnerships with states and IELCE providers
- Receive access to feedback and insight from project and OCTAE staff
Expectations for Participation

- Participate in periodic training activities (e.g., webinars, online discussions, and conference calls)
- Provide feedback on training materials
- Assist with disseminating training and lessons learned to other providers
- Participate in a short-assessment for promising practice documentation efforts
- Share information and participate in interviews/discussions with project staff who will be preparing short, descriptive profiles
Timeline of Activities

- **September 2017 through June 2019**: Collaborative will be established and training activities and opportunities to share and learn from peers will be provided monthly.

- **July 2018 through May 2019**: Project staff will begin collecting information and conducting interviews to document best practices.
Provider Partner Selection Considerations

- Has some direct experience with providing IELCE services
- Has some workforce development and training experience
- Has the ability to “connect the dots” and think at a systems level
- Is a network by nature
- Has strong communication skills
- Has the capacity to join the Collaborative
- Other considerations?
Group Activity

- Select small group based on state needs/strengths
- Brainstorm possible provider characteristics that illustrate selection considerations
- Record your ideas in the space provided
- Select a person to report out
- Use remaining space on worksheet to record your state’s next steps with selecting a local provider partner
Next Steps and Resources

- **July 2017**: A webinar will be held in late summer 2017 to recap ASDM training

- **August 2017**: States will be asked to recruit a local provider partner using selection considerations and provider characteristics as a guide
  - Project staff will be available to answer questions
  - A FAQ and other helpful resources will be posted on project website

- **August 2017**: States will submit a local provider selection form for project staff and OCTAE review

- **September 2017**: Collaborative will be established
Discussion

Technical Assistance Needs and Planned Activities
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